

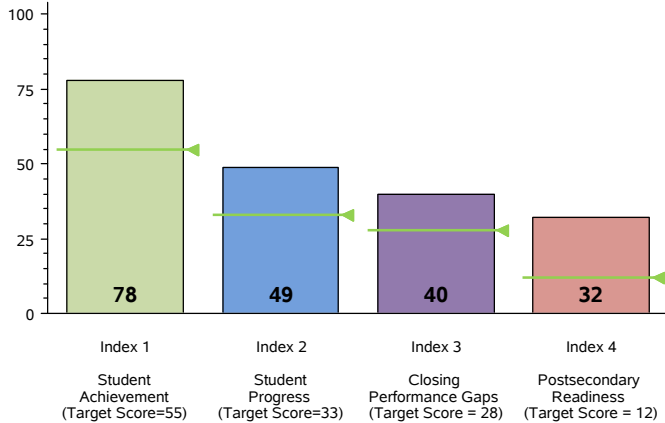
**Texas Education Agency  
2013-14 School Report Card  
BORGER INT (117901107)**

District Name: **BORGER ISD**  
Campus Type: **Elementary**

Total Students: **185**  
Grade Span: **05 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.7%	95.5%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.6%	3.3%	12.7%
Hispanic	45.9%	43.0%	51.8%
White	47.0%	48.5%	29.4%
American Indian	1.1%	1.1%	0.4%
Asian	0.0%	0.5%	3.7%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	3.8%	3.5%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	61.1%	53.5%	60.2%
English Language Learners	11.9%	8.8%	17.5%
Special Education	6.5%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	15.1%	14.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Grade 5	14.7	14.7	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,589	\$7,785	\$8,327
Instruction	\$4,608	\$4,745	\$4,759
Instructional Leadership	\$3	\$13	\$123
School Leadership	\$657	\$346	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	76%	<b>78%</b>	100%	74%	83%	83%	-	*	50%	72%
	2013	77%	75%	<b>83%</b>	72%	79%	85%	100%	100%	*	83%	83%
Reading	2014	76%	73%	<b>79%</b>	*	71%	87%	*	-	*	*	71%
	2013	80%	77%	<b>88%</b>	83%	87%	89%	*	*	*	*	89%
Mathematics	2014	78%	79%	<b>86%</b>	*	85%	87%	*	-	*	*	83%
	2013	79%	79%	<b>89%</b>	83%	82%	93%	*	*	*	*	88%
Science	2014	78%	83%	<b>70%</b>	*	65%	76%	*	-	*	*	61%
	2013	82%	85%	<b>71%</b>	*	68%	72%	*	*	*	*	71%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>33%</b>	*	26%	38%	*	-	*	*	24%
Reading	2014	45%	42%	<b>36%</b>	*	29%	42%	*	-	*	*	26%
Mathematics	2014	39%	39%	<b>35%</b>	*	30%	37%	*	-	*	*	28%
Science	2014	43%	47%	<b>31%</b>	*	24%	39%	*	-	*	*	22%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>12%</b>	*	8%	16%	*	-	*	*	7%
Reading	2014	15%	11%	<b>13%</b>	*	9%	17%	*	-	*	*	5%
Mathematics	2014	17%	12%	<b>12%</b>	*	9%	17%	*	-	*	*	8%
Science	2014	14%	18%	<b>11%</b>	*	7%	16%	*	-	*	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>71%</b>	*	72%	72%	*	-	*	*	68%
	2013	62%	64%	<b>66%</b>	*	67%	65%	*	*	-	*	n/a
Mathematics	2014	60%	62%	<b>75%</b>	*	76%	72%	*	-	*	*	70%
	2013	59%	59%	<b>88%</b>	83%	89%	86%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>21%</b>	*	19%	22%	*	-	*	*	17%
	2013	15%	16%	<b>24%</b>	*	24%	24%	*	*	-	*	n/a
Mathematics	2014	18%	15%	<b>28%</b>	*	30%	29%	*	-	*	*	29%
	2013	16%	13%	<b>42%</b>	33%	48%	40%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	40%	<b>51%</b>	-	44%	63%	*	-	*	*	48%
	2013	43%	49%	<b>68%</b>	*	74%	63%	-	-	-	*	67%
Mathematics	2014	46%	48%	<b>65%</b>	-	66%	65%	-	-	-	*	63%
	2013	46%	56%	<b>77%</b>	*	67%	83%	-	-	*	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	<b>70%</b>	*	57%	83%	*	-	*	*	59%
Mathematics	2014	79%	74%	<b>74%</b>	*	73%	74%	*	-	*	*	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	<b>30%</b>	*	43%	17%	*	-	*	*	41%
Mathematics	2014	21%	26%	<b>26%</b>	*	27%	26%	*	-	*	*	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	79%	<b>79%</b>	*	73%	87%	*	-	*	*	71%
Mathematics	2014	88%	86%	<b>86%</b>	*	86%	86%	*	-	*	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	84%	<b>84%</b>	*	100%	63%	-	-	-	*	80%
Mathematics	2013	89%	82%	<b>82%</b>	*	100%	*	-	-	-	-	78%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*

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