

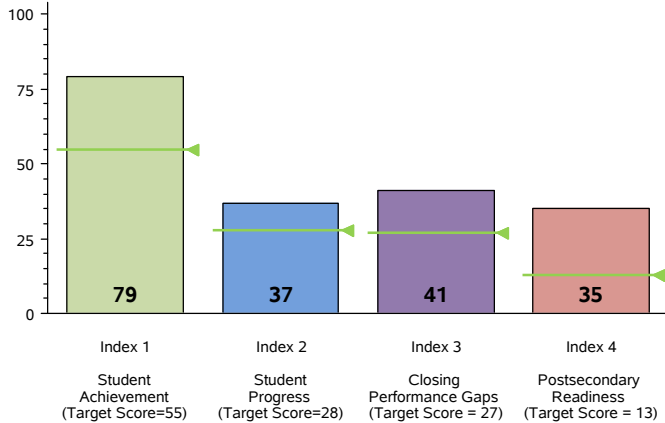
**Texas Education Agency  
2013-14 School Report Card  
BORGER MIDDLE (117901041)**

District Name: **BORGER ISD**  
Campus Type: **Middle School**

Total Students: **569**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Science</b>	<b>Social Studies</b>
<b>Top 25% Student Progress</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.7%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.7%	3.3%	12.7%
Hispanic	41.7%	43.0%	51.8%
White	49.9%	48.5%	29.4%
American Indian	1.4%	1.1%	0.4%
Asian	0.5%	0.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	3.5%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.8%	53.5%	60.2%
English Language Learners	7.6%	8.8%	17.5%
Special Education	12.8%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	11.5%	14.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.4	16.4	20.6
<b>Secondary</b>			
English/Language Arts	19.3	17.1	17.4
Mathematics	15.6	17.3	18.1
Science	17.1	16.6	19.1
Social Studies	18.4	18.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,569	\$7,785	\$8,327
Instruction	\$4,517	\$4,745	\$4,759
Instructional Leadership	\$3	\$13	\$123
School Leadership	\$327	\$346	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	76%	<b>79%</b>	81%	75%	82%	82%	88%	-	78%	75%
	2013	77%	75%	<b>79%</b>	79%	76%	82%	74%	*	-	95%	73%
Reading	2014	76%	73%	<b>81%</b>	85%	77%	84%	88%	*	-	70%	77%
	2013	80%	77%	<b>81%</b>	84%	77%	83%	88%	*	-	100%	76%
Mathematics	2014	78%	79%	<b>86%</b>	85%	83%	88%	88%	*	-	80%	84%
	2013	79%	79%	<b>85%</b>	87%	82%	87%	75%	*	-	100%	79%
Writing	2014	72%	63%	<b>66%</b>	*	62%	70%	*	-	-	*	61%
	2013	63%	54%	<b>65%</b>	55%	60%	71%	*	*	-	*	56%
Science	2014	78%	83%	<b>83%</b>	85%	82%	81%	100%	*	-	*	78%
	2013	82%	85%	<b>88%</b>	77%	86%	92%	*	-	-	86%	85%
Social Studies	2014	76%	81%	<b>63%</b>	77%	55%	69%	*	*	-	*	55%
	2013	76%	73%	<b>63%</b>	69%	59%	62%	*	-	-	100%	51%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>36%</b>	38%	29%	41%	*	*	-	*	30%
Reading	2014	45%	42%	<b>40%</b>	42%	33%	45%	*	*	-	60%	34%
Mathematics	2014	39%	39%	<b>43%</b>	33%	35%	49%	*	*	-	60%	38%
Writing	2014	35%	21%	<b>17%</b>	*	14%	20%	*	-	-	*	14%
Science	2014	43%	47%	<b>51%</b>	62%	40%	59%	*	*	-	*	41%
Social Studies	2014	39%	38%	<b>28%</b>	*	22%	36%	*	*	-	*	23%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>14%</b>	8%	10%	18%	*	*	-	*	9%
Reading	2014	15%	11%	<b>15%</b>	*	12%	18%	*	*	-	*	10%
Mathematics	2014	17%	12%	<b>13%</b>	*	9%	16%	*	*	-	*	10%
Writing	2014	8%	2%	*	*	*	*	*	-	-	*	*
Science	2014	14%	18%	<b>27%</b>	*	18%	36%	*	*	-	*	16%
Social Studies	2014	15%	13%	<b>15%</b>	*	12%	19%	*	*	-	*	10%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>61%</b>	72%	62%	61%	*	*	-	*	63%
	2013	62%	64%	<b>63%</b>	63%	61%	63%	63%	*	-	73%	n/a
Mathematics	2014	60%	62%	<b>61%</b>	*	63%	61%	*	*	-	*	61%
	2013	59%	59%	<b>62%</b>	70%	63%	61%	*	*	-	82%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>14%</b>	24%	15%	14%	*	*	-	*	12%
	2013	15%	16%	<b>18%</b>	19%	17%	17%	25%	*	-	18%	n/a
Mathematics	2014	18%	15%	<b>6%</b>	*	5%	7%	*	*	-	*	7%
	2013	16%	13%	<b>7%</b>	11%	5%	8%	*	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	40%	<b>48%</b>	*	44%	50%	*	-	-	*	47%
	2013	43%	49%	<b>52%</b>	75%	46%	52%	*	*	-	*	50%
Mathematics	2014	46%	48%	<b>59%</b>	*	62%	55%	*	-	-	-	60%
	2013	46%	56%	<b>57%</b>	75%	49%	59%	*	*	-	*	49%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	*	*	-	-	-	*	*
Mathematics	2014	24%	*	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	84%	<b>84%</b>	100%	81%	83%	100%	*	-	*	73%
Mathematics	2014	80%	86%	<b>86%</b>	92%	81%	88%	100%	*	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2014	17%	16%	<b>16%</b>	*	19%	17%	*	*	-	*	27%
Mathematics	2014	20%	14%	<b>14%</b>	*	19%	12%	*	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2014	89%	90%	<b>90%</b>	100%	90%	88%	100%	*	-	*	83%
Mathematics	2014	87%	94%	<b>94%</b>	100%	93%	95%	100%	*	-	*	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	-	*	-	-	-	-	*
Mathematics	2013	95%	100%	<b>100%</b>	-	*	*	-	-	-	-	*

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