

# 2014-15 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **BORGER INT**

Campus Number: **117901107**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: BORGER ISD  
 Campus Name: BORGER INT  
 Campus Number: 117901107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 192  
 Grade Span: 05 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	85%	<b>85%</b>	*	79%	91%	-	*	-	90%	67%	82%	67%
Science	2015	72%	68%	<b>68%</b>	100%	58%	74%	-	*	-	70%	46%	62%	33%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	73%	<b>76%</b>	83%	69%	83%	-	*	-	80%	56%	72%	50%
Reading	2015	77%	70%	<b>85%</b>	*	79%	91%	-	*	-	90%	67%	82%	67%
Science	2015	78%	79%	<b>68%</b>	100%	58%	74%	-	*	-	70%	46%	62%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	30%	<b>24%</b>	*	16%	32%	-	*	-	*	*	13%	*
Reading	2015	46%	35%	<b>33%</b>	*	27%	39%	-	*	-	*	*	21%	*
Science	2015	44%	39%	<b>27%</b>	*	17%	38%	-	*	-	*	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	10%	<b>12%</b>	*	9%	15%	-	*	-	*	*	7%	*
Reading	2015	17%	11%	<b>17%</b>	*	16%	17%	-	*	-	*	*	14%	*
Science	2015	16%	12%	<b>7%</b>	*	*	14%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	53%	<b>80%</b>	*	86%	75%	-	*	-	*	*	83%	91%
Reading	2015	59%	54%	<b>80%</b>	*	86%	75%	-	*	-	*	*	83%	91%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>38%</b>	*	33%	41%	-	*	-	*	*	36%	45%

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 Grade Span: 05 - 05  
 School Type: Elementary

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	15%	<b>38%</b>	*	33%	41%	-	*	-	*	*	36%	45%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	45%	<b>67%</b>	*	64%	75%	-	-	-	*	*	69%	67%
	2014	45%	40%	<b>51%</b>	-	44%	63%	*	-	*	*	*	48%	33%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	70%	<b>70%</b>	*	63%	76%	-	*	-	80%	35%	60%	42%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	30%	<b>30%</b>	*	37%	24%	-	*	-	*	65%	40%	58%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	82%	<b>82%</b>	*	77%	89%	-	*	-	90%	47%	79%	68%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	100%	100%

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 192  
 Grade Span: 05 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	73%	<b>76%</b>	45%	45%	-	-	-	*	*	-	*	50%	50%
Reading	2015	77%	70%	<b>85%</b>	55%	55%	-	-	-	*	*	-	*	64%	67%
Science	2015	78%	79%	<b>68%</b>	*	*	-	-	-	*	*	-	*	36%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	30%	<b>24%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	46%	35%	<b>33%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2015	44%	39%	<b>27%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	10%	<b>12%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	17%	11%	<b>17%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2015	16%	12%	<b>7%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	53%	<b>80%</b>	*	*	-	-	-	*	*	-	*	100%	100%
Reading	2015	59%	54%	<b>80%</b>	*	*	-	-	-	*	*	-	*	100%	100%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>38%</b>	*	*	-	-	-	*	*	-	*	43%	41%
Reading	2015	16%	15%	<b>38%</b>	*	*	-	-	-	*	*	-	*	43%	41%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	45%	<b>67%</b>	*	*	-	-	-	*	*	-	*	58%	67%
	2014	45%	40%	<b>51%</b>	*	*	-	-	-	-	-	-	*	*	33%

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 Campus Name: BORGER INT  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 192  
 Grade Span: 05 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	95%	91%	-	*	-	100%	96%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	0%	4%	9%	-	*	-	0%	4%	7%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	0%	0%	1%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 192  
 Grade Span: 05 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>95.9%</b>	*	96.0%	96.0%	*	*	*	*	94.8%	95.8%	96.5%
2012-13	95.8%	95.5%	<b>95.7%</b>	96.5%	95.6%	95.6%	*	*	-	95.5%	93.4%	95.3%	95.6%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 192  
 Grade Span: 05 - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	192	100.0%	2,738	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.8%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	192	100.0%	7.0%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.1%	7.3%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.9%	5.9%
Ethnic Distribution:				
African American	6	3.1%	3.3%	12.6%
Hispanic	92	47.9%	43.8%	52.0%
White	82	42.7%	47.3%	28.9%
American Indian	0	0.0%	1.2%	0.4%
Asian	2	1.0%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	10	5.2%	3.7%	2.0%
Economically Disadvantaged	108	56.3%	51.4%	58.8%
Non-Educationally Disadvantaged	84	43.8%	48.6%	41.2%
English Language Learners (ELL)	19	9.9%	9.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.7%	1.5%
At-Risk	116	60.4%	41.6%	51.2%
Mobility (2013-2014)	30	14.8%	13.0%	16.9%

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**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 192  
 Grade Span: 05 - 05  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.0%	-	9.1%	8.6%
Grade 1	-	3.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	6.3%	3.9%
Grade 3	-	3.1%	2.2%	-	0.0%	1.6%
Grade 4	-	1.7%	1.2%	-	5.9%	0.9%
Grade 5	0.6%	0.6%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	0.0%	1.1%
Grade 8	-	0.6%	1.0%	-	5.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.2
Grade 1	-	17.7	19.3
Grade 2	-	20.3	19.3
Grade 3	-	18.4	19.1
Grade 4	-	21.2	19.1
Grade 5	15.6	15.6	20.8
Grade 6	-	16.5	20.3
Secondary:			
English/Language Arts	-	14.8	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	15.3	18.1
Science	-	15.4	19.1
Social Studies	-	16.5	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 192  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	20.8	100.0%	100.0%	100.0%
Professional Staff:	15.5	74.5%	76.9%	64.5%
Teachers	13.5	64.8%	64.5%	50.8%
Professional Support	0.5	2.4%	6.6%	9.7%
Campus Administration (School Leadership)	1.5	7.2%	4.0%	2.9%
Educational Aides:	5.3	25.5%	23.1%	9.6%
Total Minority Staff:	1.3	6.4%	11.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	1.0	7.4%	8.9%	25.6%
White	12.5	92.6%	88.6%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.9	14.2%	21.3%	23.4%
Females	11.6	85.8%	78.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	11.5	85.2%	91.8%	75.1%
Masters	2.0	14.8%	8.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.4%	9.8%	8.5%
1-5 Years Experience	3.9	29.0%	27.7%	26.1%
6-10 Years Experience	3.6	26.4%	21.3%	22.6%
11-20 Years Experience	3.0	22.3%	21.1%	26.9%
Over 20 Years Experience	2.0	14.8%	20.1%	16.0%
Number of Students per Teacher	14.3	n/a	13.6	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.0	11.0	11.0
Average Years Experience of Teachers with District:	7.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,548	\$39,298	\$44,540
1-5 Years Experience	\$39,892	\$41,156	\$46,575
6-10 Years Experience	\$42,684	\$43,431	\$49,127
11-20 Years Experience	\$45,883	\$47,673	\$52,640
Over 20 Years Experience	\$53,471	\$58,629	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,806	\$46,340	\$50,715
Professional Support	\$46,730	\$52,970	\$59,791
Campus Administration (School Leadership)	\$68,281	\$65,653	\$74,292
Instructional Staff Percent:	n/a	89.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	7.8%	8.2%	17.8%
Career & Technical Education	0	0.0%	21.7%	23.2%
Gifted & Talented Education	17	8.9%	5.8%	7.6%
Special Education	16	8.3%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	7.4%	2.9%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	11.7	87.2%	81.0%	72.6%
Special Education	0.7	5.4%	6.5%	9.0%
Other	0.0	0.0%	4.9%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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