

2005-06 Academic Excellence Indicator System

District Name: BORGER ISD

District #: 117901

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	90%	92%	85%	60%	76%	93%	*	*	87%	84%	> 99%	73%	80%	75%
	2005	89%	91%	90%	70%	77%	99%	*	*	96%	85%	> 99%	83%	54%	79%
Mathematics	2006	83%	85%	75%	33%	68%	82%	*	*	77%	73%	60%	64%	66%	62%
	2005	82%	85%	79%	45%	65%	90%	*	*	82%	76%	80%	69%	33%	68%
All Tests	2006	77%	79%	69%	20%	59%	80%	*	*	72%	67%	60%	54%	60%	56%
	2005	76%	79%	75%	45%	57%	87%	*	*	80%	70%	75%	63%	23%	64%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	85%	81%	60%	76%	85%	*	*	83%	79%	69%	70%	71%	66%
	2005	80%	83%	86%	63%	75%	91%	*	*	84%	87%	64%	83%	*	61%
Mathematics	2006	84%	85%	86%	75%	80%	90%	*	*	88%	85%	> 99%	81%	67%	72%
	2005	82%	84%	88%	50%	83%	92%	*	*	83%	92%	82%	81%	*	67%
Writing	2006	92%	92%	91%	> 99%	84%	94%	*	*	87%	94%	86%	84%	86%	81%
	2005	91%	91%	87%	86%	88%	86%	*	*	81%	92%	60%	84%	*	63%
All Tests	2006	74%	76%	72%	50%	64%	78%	*	*	72%	72%	63%	59%	57%	48%
	2005	70%	74%	76%	38%	70%	81%	*	*	68%	83%	55%	69%	*	47%
TAKS Met 2006 Standard Grade 5 (English) First Administration Only															
Reading	2006	81%	85%	85%	43%	78%	89%	*	*	83%	86%	83%	74%	13%	51%
	2005	75%	79%	81%	63%	72%	87%	*	*	83%	78%	50%	70%	*	30%
Mathematics	2006	82%	85%	82%	71%	68%	87%	*	*	79%	85%	> 99%	69%	11%	44%
	2005	80%	83%	80%	38%	73%	87%	*	*	84%	76%	60%	67%	*	32%
Science	2006	76%	79%	70%	57%	60%	74%	*	*	67%	73%	29%	62%	13%	32%
	2005	64%	67%	67%	38%	50%	77%	*	*	77%	54%	40%	56%	*	11%
All Tests	2006	64%	69%	61%	25%	52%	66%	*	*	55%	66%	29%	45%	< 1%	16%
	2005	55%	58%	59%	25%	43%	69%	*	*	65%	51%	17%	42%	*	< 1%
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	92%	89%	86%	78%	94%	*	*	91%	87%	86%	82%	40%	74%
	2005	86%	86%	82%	86%	65%	88%	*	*	78%	86%	78%	71%	*	61%
Mathematics	2006	81%	80%	71%	71%	60%	75%	*	*	71%	71%	*	58%	< 1%	45%
	2005	73%	72%	54%	43%	39%	62%	*	*	53%	55%	*	38%	*	29%
All Tests	2006	78%	77%	71%	71%	59%	75%	*	*	71%	71%	57%	57%	< 1%	44%
	2005	69%	69%	53%	43%	35%	61%	*	*	53%	53%	67%	36%	*	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	80%	80%	67%	64%	87%	*	*	76%	85%	*	69%	20%	65%
	2005	81%	83%	93%	83%	88%	95%	*	*	97%	88%	33%	86%	*	79%
Mathematics	2006	71%	71%	63%	56%	52%	67%	*	*	64%	61%	*	52%	20%	34%
	2005	65%	66%	60%	17%	46%	70%	*	*	65%	54%	*	51%	*	23%
Writing	2006	91%	92%	96%	89%	88%	> 99%	*	*	93%	99%	*	92%	60%	92%
	2005	89%	90%	94%	83%	94%	95%	*	*	91%	98%	83%	94%	*	89%
All Tests	2006	65%	65%	58%	44%	41%	66%	*	*	58%	58%	*	48%	< 1%	29%
	2005	60%	62%	59%	17%	45%	69%	*	*	63%	56%	17%	50%	*	21%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	85%	92%	80%	83%	97%	*	*	94%	91%	80%	84%	< 1%	84%
	2005	84%	85%	91%	> 99%	88%	93%	*	*	92%	90%	84%	86%	*	83%
Mathematics	2006	68%	69%	75%	20%	62%	82%	*	*	77%	72%	*	63%	20%	51%
	2005	62%	65%	58%	50%	51%	63%	*	*	58%	59%	29%	48%	*	35%
* Science	2006	72%	75%	77%	40%	57%	88%	*	*	85%	68%	60%	70%	< 1%	57%
Soc Studies	2006	84%	84%	93%	> 99%	86%	95%	*	*	94%	92%	90%	87%	20%	83%
	2005	85%	87%	91%	> 99%	86%	93%	*	*	92%	90%	90%	87%	*	82%
* All Tests	2006	58%	60%	65%	< 1%	47%	77%	*	*	70%	61%	50%	53%	< 1%	39%
	2005	58%	60%	57%	64%	49%	60%	*	*	57%	57%	55%	47%	*	35%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	95%	> 99%	91%	96%	*	*	92%	97%	75%	94%	*	93%
	2005	83%	86%	90%	*	83%	94%	*	*	88%	92%	58%	91%	40%	82%
Mathematics	2006	58%	60%	52%	33%	31%	64%	*	*	51%	53%	33%	28%	*	23%
	2005	58%	61%	53%	*	34%	60%	*	*	48%	57%	< 1%	45%	*	15%
All Tests	2006	57%	60%	50%	40%	29%	62%	*	*	47%	53%	44%	28%	*	21%
	2005	56%	59%	53%	*	37%	60%	*	*	47%	58%	33%	49%	< 1%	21%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	90%	*	88%	93%	*	*	90%	91%	40%	88%	20%	84%
	2005	68%	73%	80%	64%	68%	87%	*	*	71%	89%	58%	75%	*	73%
Mathematics	2006	62%	62%	54%	*	33%	63%	*	*	55%	54%	*	46%	< 1%	23%
	2005	59%	58%	65%	36%	43%	77%	*	*	73%	56%	50%	50%	*	32%
Science	2006	61%	64%	65%	*	36%	76%	*	*	74%	58%	*	48%	< 1%	45%
	2005	55%	56%	62%	7%	38%	77%	*	*	69%	54%	18%	48%	20%	29%
Soc Studies	2006	84%	83%	89%	*	83%	92%	*	*	93%	85%	*	83%	< 1%	80%
	2005	85%	85%	91%	93%	78%	95%	*	*	91%	89%	82%	83%	60%	79%
All Tests	2006	50%	51%	47%	*	21%	58%	*	*	48%	45%	< 1%	36%	< 1%	17%
	2005	40%	42%	48%	< 1%	26%	63%	*	*	50%	46%	8%	35%	20%	13%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	89%	93%	82%	88%	95%	*	*	89%	97%	67%	94%	*	87%
	2005	87%	88%	91%	60%	88%	94%	*	*	86%	97%	82%	88%	*	88%
Mathematics	2006	78%	77%	84%	73%	84%	85%	*	*	89%	80%	44%	75%	*	73%
	2005	72%	73%	79%	*	65%	85%	*	*	87%	69%	44%	66%	*	51%
Science	2006	76%	75%	82%	45%	70%	89%	*	*	88%	76%	33%	67%	*	67%
	2005	71%	72%	80%	*	70%	86%	*	*	88%	72%	62%	77%	*	70%
Soc Studies	2006	94%	93%	98%	> 99%	95%	99%	*	*	> 99%	97%	> 99%	97%	*	97%
	2005	91%	92%	98%	*	94%	99%	*	*	99%	97%	85%	94%	*	95%
All Tests	2006	66%	65%	73%	36%	60%	80%	*	*	76%	70%	33%	64%	*	53%
	2005	60%	60%	68%	20%	47%	78%	*	*	74%	62%	43%	56%	*	46%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	90%	79%	84%	94%	> 99%	88%	89%	91%	75%	85%	64%	82%
	2005	83%	85%	89%	76%	82%	93%	67%	> 99%	87%	90%	74%	84%	54%	77%
Mathematics	2006	75%	76%	72%	54%	60%	78%	80%	> 99%	73%	71%	62%	62%	42%	48%
	2005	71%	72%	69%	44%	55%	77%	78%	88%	71%	67%	59%	59%	24%	37%
Writing	2006	91%	92%	93%	94%	86%	97%	*	*	91%	96%	88%	88%	75%	87%
	2005	90%	90%	91%	85%	92%	91%	*	*	87%	95%	69%	89%	*	82%
Science	2006	70%	73%	73%	50%	55%	80%	*	> 99%	77%	69%	26%	59%	14%	52%
	2005	63%	65%	68%	19%	50%	80%	*	*	77%	59%	41%	58%	22%	40%
Soc Studies	2006	87%	87%	93%	89%	88%	96%	*	> 99%	96%	91%	88%	88%	18%	87%
	2005	87%	87%	93%	97%	85%	95%	*	*	94%	92%	86%	87%	63%	84%
All Tests	2006	67%	69%	65%	42%	50%	73%	70%	88%	65%	65%	49%	53%	34%	39%
	2005	62%	64%	61%	32%	46%	70%	56%	78%	62%	60%	47%	51%	16%	31%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	69%	69%	44%	49%	77%	*	86%	74%	64%	34%	55%	11%	47%
All Tests	2006	65%	67%	63%	41%	47%	71%	70%	75%	63%	62%	47%	51%	34%	36%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	27%	9%	18%	32%	33%	25%	25%	29%	13%	19%	8%	9%
	2005	25%	26%	24%	11%	12%	30%	33%	22%	23%	26%	17%	16%	3%	8%
Mathematics	2006	23%	22%	18%	6%	11%	22%	20%	50%	19%	18%	18%	11%	8%	4%
	2005	20%	19%	15%	4%	7%	19%	11%	38%	17%	14%	10%	8%	< 1%	2%
Writing	2006	30%	32%	29%	24%	20%	33%	*	*	26%	31%	24%	21%	8%	10%
	2005	26%	26%	31%	8%	27%	35%	*	*	24%	38%	25%	22%	*	8%
Science	2006	16%	15%	11%	< 1%	8%	13%	*	20%	13%	9%	11%	10%	< 1%	1%
	2005	14%	13%	13%	< 1%	5%	18%	*	*	18%	8%	< 1%	6%	< 1%	1%
Soc Studies	2006	30%	27%	37%	11%	21%	45%	*	50%	42%	33%	24%	25%	< 1%	19%
	2005	26%	25%	30%	3%	10%	39%	*	*	37%	22%	11%	17%	< 1%	10%
All Tests	2006	11%	10%	8%	1%	4%	10%	< 1%	< 1%	8%	7%	9%	4%	1%	1%
	2005	10%	9%	7%	< 1%	3%	9%	< 1%	11%	6%	7%	4%	3%	< 1%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	83%	97%	97%	98%	97%	> 99%	*	98%	97%	97%	97%	> 99%	98%
2005		79%	80%	94%	89%	95%	94%	> 99%	*	94%	93%	94%	94%	95%	95%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	88%	99%	> 99%	> 99%	98%	*	*	99%	> 99%	99%	98%	> 99%	99%
	2005	82%	84%	98%	> 99%	> 99%	95%	*	*	98%	97%	98%	98%	> 99%	> 99%
Mathematics	2006	86%	85%	97%	> 99%	99%	96%	*	*	98%	97%	97%	97%	> 99%	97%
	2005	80%	82%	94%	80%	94%	96%	*	*	94%	94%	94%	94%	92%	95%
Writing	2006	68%	61%	92%	83%	91%	94%	*	*	95%	86%	92%	89%	> 99%	94%
	2005	65%	65%	81%	*	83%	77%	*	*	83%	77%	81%	80%	91%	79%
All Tests	2006	74%	73%	95%	93%	97%	94%	*	*	96%	93%	95%	94%	> 99%	95%
	2005	68%	69%	88%	81%	89%	87%	*	*	88%	87%	88%	87%	89%	90%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	97.3%	98.9%	94.5%	98.7%	100.0%	88.9%	97.9%	96.7%	92.5%	95.6%	82.5%	96.2%
By Assessment														
TAKS (1 or more)	90.7%	90.4%	86.2%	86.7%	80.1%	89.3%	78.6%	88.9%	83.4%	89.1%	28.3%	78.7%	56.3%	83.9%
Not on TAKS	6.4%	7.0%	11.1%	12.2%	14.4%	9.4%	21.4%	0.0%	14.5%	7.7%	64.2%	16.9%	26.2%	12.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.3%	11.1%	12.2%	14.4%	9.4%	21.4%	0.0%	14.5%	7.7%	64.2%	16.9%	26.2%	12.3%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.0%	91.5%	90.0%	87.8%	93.4%	92.9%	88.9%	91.2%	91.9%	89.2%	88.9%	79.4%	93.8%
Non-Acct System	6.5%	5.5%	5.8%	8.9%	6.7%	5.2%	7.1%	0.0%	6.7%	4.8%	3.3%	6.7%	3.2%	2.4%
Mobile	5.6%	5.3%	5.7%	8.9%	6.7%	5.1%	7.1%	0.0%	6.6%	4.7%	3.3%	6.5%	3.2%	2.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	0.2%
Not Tested	2.9%	2.5%	2.7%	1.1%	5.5%	1.3%	0.0%	11.1%	2.1%	3.3%	7.5%	4.4%	17.5%	3.8%
Absent	0.2%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.1%	0.6%	0.5%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.4%	1.1%	0.2%	0.4%	0.0%	0.0%	0.1%	0.6%	2.1%	0.5%	0.0%	0.1%
LEP Exempt	1.0%	1.0%	0.8%	0.0%	2.7%	0.0%	0.0%	0.0%	0.3%	1.4%	0.0%	1.5%	12.7%	1.8%
Other	1.0%	0.9%	1.2%	0.0%	2.5%	0.6%	0.0%	11.1%	1.2%	1.2%	4.8%	1.9%	4.8%	1.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	52,292	1,915	90	597	1,205	14	9	964	950	332	803	126	818
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	97.1%	97.0%	94.1%	98.6%	100.0%	90.0%	97.3%	97.0%	91.6%	95.2%	76.2%	94.6%
By Assessment														
TAKS (1 or more)	90.8%	90.5%	86.8%	81.0%	80.7%	90.4%	75.0%	90.0%	84.1%	89.6%	37.5%	78.6%	43.6%	82.9%
SDAA II Only	6.2%	7.0%	10.3%	16.0%	13.4%	8.2%	25.0%	0.0%	13.2%	7.4%	54.1%	16.6%	32.7%	11.7%
By Mobility Status														
Acct Subset	91.3%	92.5%	91.2%	85.0%	88.4%	93.4%	91.7%	90.0%	91.4%	91.1%	84.9%	86.4%	70.3%	92.2%
Mobile Subset	5.7%	5.0%	5.9%	12.0%	5.7%	5.2%	8.3%	0.0%	5.9%	5.9%	6.7%	8.8%	5.9%	2.4%
Not Tested	3.0%	2.5%	2.9%	3.0%	5.9%	1.4%	0.0%	10.0%	2.7%	3.0%	8.4%	4.8%	23.8%	5.4%
Absent	0.2%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.0%	0.8%	0.5%	0.0%	0.3%
ARD Exempt	0.8%	0.8%	0.9%	3.0%	0.7%	0.8%	0.0%	10.0%	0.9%	0.9%	4.8%	1.1%	1.0%	0.8%
LEP Exempt	1.0%	0.8%	0.9%	0.0%	2.9%	0.0%	0.0%	0.0%	0.6%	1.2%	0.0%	2.0%	16.8%	2.4%
Other	1.0%	0.8%	0.9%	0.0%	2.1%	0.3%	0.0%	0.0%	0.7%	1.0%	2.8%	1.2%	5.9%	1.8%
Total Count	2,931,773	51,761	1,869	100	580	1,164	12	10	950	919	357	814	101	613
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	87%	91%	43%	87%	96%	*	*	89%	94%	64%	82%	*	78%
Class of 2005	91%	91%	92%	60%	88%	95%	*	*	93%	91%	54%	81%	*	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	52%	59%	55%	54%	63%	*	*	59%	60%	57%	51%	8%	59%
	2005	45%	46%	63%	69%	53%	72%	*	*	61%	65%	57%	52%	23%	58%
Mathematics	2006	32%	32%	34%	20%	31%	37%	*	*	35%	33%	60%	27%	14%	34%
	2005	25%	26%	28%	22%	22%	34%	*	*	33%	24%	20%	18%	10%	26%
Average TGI Growth															
Reading/ELA	2006	0.56	0.46	0.49	0.36	0.33	0.60	*	*	0.40	0.60	-0.02	0.46	-0.03	0.48
	2005	0.53	0.51	0.90	0.72	0.56	1.29	*	*	0.89	0.90	0.81	0.52	0.22	0.76
Mathematics	2006	0.34	0.30	0.29	0.23	0.27	0.31	*	*	0.30	0.29	0.47	0.30	0.60	0.28
	2005	0.38	0.37	0.53	0.46	0.44	0.60	*	*	0.66	0.42	0.51	0.35	0.13	0.51
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	9%	15%	40%	24%	7%	*	*	13%	16%	< 1%	27%	20%	25%
	2005	13%	10%	10%	36%	23%	1%	*	*	4%	16%	< 1%	17%	46%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	97%	99%	> 99%	98%	> 99%	*	*	99%	> 99%	> 99%	99%	> 99%	99%
	2005	93%	95%	94%	82%	88%	99%	*	*	97%	92%	> 99%	91%	69%	84%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	16%	15%	57%	22%	11%	*	*	17%	14%	17%	26%	88%	48%
	2005	25%	21%	19%	38%	28%	13%	*	*	17%	22%	50%	30%	*	70%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	92%	92%	71%	83%	95%	*	*	91%	92%	83%	86%	38%	69%
	2005	86%	91%	93%	88%	89%	96%	*	*	94%	93%	83%	85%	*	65%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	19%	15%	18%	29%	33%	13%	*	*	21%	16%	< 1%	30%	89%	55%
	2005	21%	17%	20%	63%	27%	13%	*	*	16%	24%	40%	33%	*	68%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	90%	92%	90%	71%	81%	94%	*	*	89%	91%	> 99%	83%	33%	63%
	2005	88%	91%	91%	88%	77%	98%	*	*	95%	87%	> 99%	85%	*	53%
English Language Learners Progress Measure															
	2005-06	66%	66%	61%	*	60%	*	*	*	54%	66%	22%	58%	59%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2004-05	95.7%	95.7%	95.0%	95.3%	94.6%	95.2%	94.6%	98.0%	95.1%	94.9%	93.0%	94.3%	95.3%	94.0%
2003-04	95.7%	95.8%	94.9%	95.0%	94.1%	95.2%	95.1%	97.8%	95.0%	94.8%	93.0%	94.4%	95.7%	93.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.6%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	0.3%	0.4%	0.0%	0.0%	0.2%
2003-04	0.9%	0.7%	0.2%	0.0%	0.5%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.2%	2.4%	0.5%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	89.3%	92.6%	85.7%	90.2%	94.3%	*	*	93.3%	91.9%	93.9%	84.2%	*	76.7%
Received GED	3.8%	5.1%	1.5%	0.0%	2.0%	1.4%	*	*	2.9%	0.0%	0.0%	2.6%	*	5.0%
Continued HS	7.9%	2.5%	2.0%	14.3%	3.9%	0.0%	*	*	1.9%	2.0%	0.0%	0.0%	*	6.7%
Dropped Out (4-yr)	4.3%	3.0%	3.9%	0.0%	3.9%	4.3%	*	*	1.9%	6.1%	6.1%	13.2%	*	11.7%
Class of 2004														
Graduated	84.6%	88.2%	91.3%	100.0%	85.2%	93.7%	*	*	93.5%	89.7%	92.9%	80.0%	-	81.7%
Received GED	4.2%	5.7%	4.8%	0.0%	5.6%	4.2%	*	*	4.3%	5.2%	3.6%	8.6%	-	8.3%
Continued HS	7.3%	3.3%	1.0%	0.0%	0.0%	1.4%	*	*	1.1%	0.9%	0.0%	2.9%	-	1.7%
Dropped Out (4-yr)	3.9%	2.8%	2.9%	0.0%	9.3%	0.7%	*	*	1.1%	4.3%	3.6%	8.6%	-	8.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	97.0%	96.1%	100.0%	96.1%	95.7%	*	*	98.1%	93.9%	93.9%	86.8%	*	88.3%
Class of 2004	96.1%	97.2%	97.1%	100.0%	90.7%	99.3%	*	*	98.9%	95.7%	96.4%	91.4%	-	91.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	91.8%	94.6%	100.0%	94.1%	94.3%	*	*	95.2%	93.9%	93.9%	84.2%	*	83.3%
Class of 2004	91.9%	91.5%	92.3%	100.0%	85.2%	95.1%	*	*	94.6%	90.5%	92.9%	82.9%	-	83.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	17.7%	15.7%	5.4%	5.3%	21.0%	0.0%	30.0%	14.8%	16.7%	2.5%	6.0%	0.0%	2.7%
2003-04	19.9%	18.2%	19.7%	17.1%	11.8%	23.5%	*	12.5%	17.6%	21.9%	3.7%	11.8%	5.0%	8.9%
RHSP/DAP Graduates														
Class of 2005	72.3%	66.6%	64.7%	66.7%	61.0%	65.4%	-	*	56.1%	74.4%	21.4%	53.1%	*	26.3%
Class of 2004	68.4%	63.1%	54.4%	28.6%	32.1%	64.5%	*	*	47.3%	60.2%	3.8%	29.4%	-	11.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested															
2005	18.4%	10.9%	10.9%	9.1%	2.4%	14.2%	-	20.0%	11.0%	10.9%	n/a	n/a	n/a	n/a	
2004	17.4%	12.0%	9.6%	11.1%	2.5%	12.0%	*	*	4.9%	13.7%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2005	51.8%	46.6%	37.1%	*	*	38.7%	-	*	38.9%	35.3%	n/a	n/a	n/a	n/a	
2004	53.9%	45.7%	27.3%	*	*	26.7%	-	-	50.0%	20.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2005	47.4%	43.7%	39.6%	*	*	41.9%	-	*	45.8%	33.3%	n/a	n/a	n/a	n/a	
2004	49.3%	42.1%	31.1%	*	*	30.0%	-	-	50.0%	22.6%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	40%	47%	9%	52%	48%	*	*	39%	55%	8%	49%	*	31%
	2005	39%	42%	45%	*	19%	55%	*	*	44%	45%	18%	36%	*	35%
Mathematics	2006	51%	47%	54%	9%	44%	60%	*	*	59%	49%	11%	42%	*	28%
	2005	48%	47%	54%	*	35%	61%	*	*	58%	50%	33%	34%	*	23%
SAT/ACT Results															
Tested															
Class of 2005	65.5%	60.2%	52.6%	*	27.3%	60.9%	-	*	42.7%	62.2%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	59.0%	49.4%	40.0%	17.8%	60.2%	*	*	42.9%	54.4%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	27.1%	32.9%	*	11.1%	35.7%	-	*	40.0%	28.3%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	28.5%	38.2%	*	25.0%	41.6%	*	-	39.4%	37.5%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	1041	1010	-	*	1078	-	-	1070	938	n/a	n/a	n/a	n/a	
Class of 2004	987	1051	1103	-	*	1107	-	-	1163	1058	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	20.4	21.5	*	17.9	22.0	-	*	22.1	21.2	n/a	n/a	n/a	n/a	
Class of 2004	20.1	20.4	22.2	*	20.4	22.5	*	-	22.3	22.2	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,908	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	4	0.1%	13,234	0.3%
Pre-Kindergarten	177	6.1%	181,420	4.0%
Kindergarten	204	7.0%	349,748	7.8%
Grade 1	224	7.7%	359,006	8.0%
Grade 2	209	7.2%	344,441	7.6%
Grade 3	213	7.3%	340,527	7.6%
Grade 4	183	6.3%	329,798	7.3%
Grade 5	219	7.5%	336,923	7.5%
Grade 6	212	7.3%	323,870	7.2%
Grade 7	216	7.4%	338,731	7.5%
Grade 8	207	7.1%	335,606	7.4%
Grade 9	254	8.7%	391,955	8.7%
Grade 10	210	7.2%	322,715	7.2%
Grade 11	205	7.0%	281,269	6.2%
Grade 12	171	5.9%	256,329	5.7%
Ethnic Distribution: African American	147	5.1%	664,242	14.7%
Hispanic	934	32.1%	2,040,449	45.3%
White	1,795	61.7%	1,644,308	36.5%
Native American	20	0.7%	14,984	0.3%
Asian/Pacific Islander	12	0.4%	141,589	3.1%
Economically Disadvantaged	1,294	44.5%	2,503,755	55.6%
Limited English Proficient (LEP)	231	7.9%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	39	1.3%	104,198	2.3%
At-Risk	1,218	41.9%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	184	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	3.3%	32,811	13.7%
Hispanic	41	22.3%	84,566	35.3%
White	133	72.3%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	4	2.2%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	65	35.3%	66,380	27.7%
Recommended H.S. Pgm./DAP	119	64.7%	173,336	72.3%
Special Education Graduates	28	15.2%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.1%	2.9%	17.6%	11.8%
Grade 1	3.7%	5.9%	8.0%	10.2%
Grade 2	1.2%	3.5%	3.8%	4.3%
Grade 3	3.9%	3.3%	2.9%	2.6%
Grade 4	1.3%	1.8%	5.0%	1.4%
Grade 5	3.3%	3.8%	2.2%	2.2%
Grade 6	1.3%	1.5%	0.0%	1.6%
Grade 7	1.9%	2.3%	2.3%	2.5%
Grade 8	0.5%	1.7%	6.7%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	12,720	0.2%
	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	19.3
Grade 1	18.4	18.9
Grade 2	17.1	18.9
Grade 3	19.8	18.9
Grade 4	19.1	19.3
Grade 5	20.8	21.9
Grade 6	19.4	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	18.8	20.3
Foreign Languages	21.0	21.3
Mathematics	18.4	20.3
Science	18.7	21.5
Social Studies	21.4	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	402.4	100.0%	596,297.7	100.0%
Professional Staff:	235.8	58.6%	372,671.4	62.5%
Teachers	203.9	50.7%	302,148.7	50.7%
Professional Support	16.9	4.2%	47,868.5	8.0%
Campus Administration (School Leadership)	10.0	2.5%	16,744.4	2.8%
Central Administration	5.0	1.2%	5,909.8	1.0%
Educational Aides:	66.0	16.4%	60,944.2	10.2%
Auxiliary Staff:	100.6	25.0%	162,682.2	27.3%
Total Minority Staff:	50.1	12.5%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	2.0	1.0%	27,464.8	9.1%
Hispanic	7.0	3.4%	60,816.9	20.1%
White	194.9	95.6%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	37.0	18.1%	69,103.0	22.9%
Females	166.9	81.9%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	2,884.1	1.0%
Bachelors	166.9	81.9%	233,604.7	77.3%
Masters	36.0	17.7%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	0.5%	22,763.9	7.5%
1-5 Years Experience	57.9	28.4%	87,513.1	29.0%
6-10 Years Experience	32.5	15.9%	58,741.1	19.4%
11-20 Years Experience	56.5	27.7%	73,121.5	24.2%
Over 20 Years Experience	56.0	27.5%	60,009.0	19.9%
Number of Students per Teacher:	14.3	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$14,516	\$34,505
1-5 Years Experience	\$29,629	\$36,567
6-10 Years Experience	\$34,299	\$39,008
11-20 Years Experience	\$38,687	\$43,978
Over 20 Years Experience	\$46,556	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$37,456	\$41,744
Professional Support	\$41,539	\$50,029
Campus Administration (School Leadership)	\$55,170	\$62,704
Central Administration	\$77,671	\$77,499
Turnover Rate for Teachers:	10.6%	14.6%
Instructional Staff Percent*:	67.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	17.3	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	16.7	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$437,409,173	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$150,416	n/a	\$274,818	n/a
Value by Category				
Business	\$221,446,250	41.3%	\$462,652,835,760	33.4%
Residential	\$267,018,060	49.8%	\$755,943,876,961	54.6%
Land	\$8,566,930	1.6%	\$89,686,042,868	6.5%
Oil and Gas	\$36,909,130	6.9%	\$67,412,630,466	4.9%
Other	\$1,954,890	0.4%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$2,365,185	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	14.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$16,446,091	100.0%	\$5,878	\$21,573,516	100.0%	\$7,710	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$6,246,240	38.0%	\$2,232	\$6,246,240	29.0%	\$2,232	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$338,799	2.1%	\$121	\$1,745,816	8.1%	\$624	\$1,939,988,233	5.3%	\$443
State	\$9,852,642	59.9%	\$3,521	\$10,201,643	47.3%	\$3,646	\$13,166,271,425	36.0%	\$3,004
Federal	\$8,410	0.1%	\$3	\$3,379,817	15.7%	\$1,208	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$15,380,722	100.0%	\$5,497	\$19,554,470	100.0%	\$6,989	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$12,192,151	79.3%	\$4,357	\$14,966,640	76.5%	\$5,349	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$2,769,484	18.0%	\$990	\$4,168,743	21.3%	\$1,490	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$94,385	0.6%	\$34	\$94,385	0.5%	\$34	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$324,702	2.1%	\$116	\$324,702	1.7%	\$116	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,957,908	100.0%	\$5,346	\$19,130,812	100.0%	\$6,837	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$9,091,322	60.8%	\$3,249	\$11,529,218	60.3%	\$4,121	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$620,548	4.1%	\$222	\$906,924	4.7%	\$324	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$16,005	0.1%	\$6	\$29,486	0.2%	\$11	\$493,685,877	1.6%	\$113
School Leadership (23)	\$747,939	5.0%	\$267	\$751,589	3.9%	\$269	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$472,313	3.2%	\$169	\$962,917	5.0%	\$344	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$546,371	3.7%	\$195	\$554,433	2.9%	\$198	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$883,346	4.6%	\$316	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$849,713	5.7%	\$304	\$881,723	4.6%	\$315	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$664,671	4.4%	\$238	\$667,483	3.5%	\$239	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$1,900,551	12.7%	\$679	\$1,915,218	10.0%	\$684	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$2,973	0.0%	\$1	\$2,973	0.0%	\$1	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$45,502	0.3%	\$16	\$45,502	0.2%	\$16	\$402,072,261	1.3%	\$92
Community Services (61)	\$3,727	n/a	\$1	\$4,571	n/a	\$2	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		67.4%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$12,350,822	100.0%	\$4,414	\$16,724,358	100.0%	\$5,977	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$55,070	0.4%	\$20	\$73,284	0.4%	\$26	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$709,240	5.7%	\$253	\$749,117	4.5%	\$268	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$1,099,730	8.9%	\$393	\$2,039,801	12.2%	\$729	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$95,698	0.8%	\$34	\$96,031	0.6%	\$34	\$364,115,599	1.5%	\$83
Regular Education (11)	\$7,844,048	63.5%	\$2,803	\$8,274,863	49.5%	\$2,957	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$1,515,590	12.3%	\$542	\$4,440,901	26.6%	\$1,587	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$746,544	6.0%	\$267	\$765,459	4.6%	\$274	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$284,902	2.3%	\$102	\$284,902	1.7%	\$102	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	179	6.2%	657,716	14.6%
Career & Technology Education	634	21.8%	914,268	20.3%
Gifted & Talented Education	145	5.0%	342,353	7.6%
Special Education	416	14.3%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	0.9%	26,441.0	8.8%
Career & Technology Education	9.4	4.6%	11,958.5	4.0%
Compensatory Education	11.6	5.7%	9,814.1	3.2%
Gifted & Talented Education	0.8	0.4%	6,591.3	2.2%
Regular Education	155.9	76.4%	208,245.2	68.9%
Special Education	17.3	8.5%	31,437.5	10.4%
Other	7.0	3.4%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.